



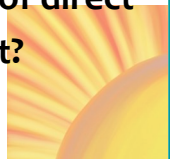
Top Tips For Teachers - The Learning Environment



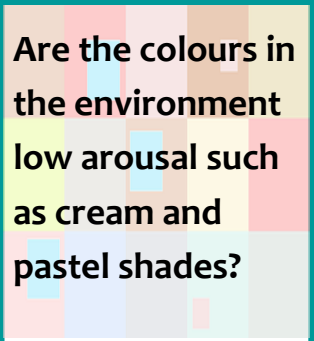
Prioritising what is on visual display. Are the visual supports required clearly identified such as schedules and activity systems?


John **KATIE**
 Is there a timetable or schedule individualised for the student?



Are wall displays minimised to ensure they are not distracting?

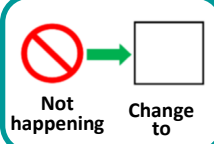
Have you considered lighting? Is there harsh lighting or effects of direct sunlight?


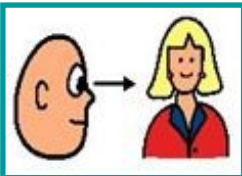
Are the colours in the environment low arousal such as cream and pastel shades?

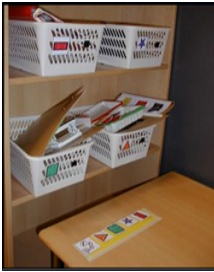


Is key information and instruction supported visually where possible?


I need a break

 Has the student access to sensory opportunities throughout the day to meet their needs such as additional movement or fidget items?


 Not happening → Change to
 Are systems in place for clear transitions and changes?



 Is the student positioned with a good view of the teacher to enable use of nonverbal communication such as gesture/facial expression?


 Is the work area structured to encourage independence and ensure the student knows the order to work in i.e. left to right or top to bottom?

Is there access to a quiet or calm space to enable sensory and emotional regulation?


Is a communication system in place to meet the individual needs of the student and enable them to make their needs known?

Is the classroom well ventilated?


 Have you considered noise levels and in particular background noise such as clocks ticking?