Template: Home school communication – Post Primary											
Level of engagement: 1 – focused and engaged 2 – assistance required to support focus 3 – did not engage in task											
Day: Date:											
Time	Subject	Work task(s) / IEP goals	Level of engagement in task(s)	Teacher comments	Homework/ due date						
9.00 – 9.40											
9.40 – 10.20											
10.20 – 11.00											
11.00 – 11.10											
11.10 – 11.50											
11.50 – 12.30											
12.30 – 13.10											
13.10 – 13.40											
13.40 – 14.20											
14.20 – 15.00											
15.00 – 15.40											
Signed by parent:			ı		,						

## **Template: Home school communication – Primary**

Aorning vork  Alid-norning vork  And norning vork  Alid-norning vork	:acher - s	chool communication	ı			
Task/activity/goal Focus/ attention  Morning work  Breaktime  Mid- morning work  Lunchtime  Afternoon  Task/activity/goal Focus/ attention  Comments Homework  How did I sleep: Very well OK not so good Did I eat breakfast:  All Some None Did I eat Dreakfast:						Parent - home communication
Task/activity/goal Focus/ attention  Morning work  Breaktime  Mid- morning work  Lunchtime  Afternoon  Task/activity/goal Focus/ attention  Comments Homework  How did I sleep: Very well OK not so good Did I eat breakfast:  All Some None Did I eat Dreakfast:	Vhat I did i	n school today?				
Morning work  Breaktime  How did I sleep: Very well OK not so good Did I eat breakfast: All Some None						My evening routine:
Mid- morning work  Lunchtime  Afternoon  Mid- Morning  Very well   OK   not so good    None   None		Task/activity/goal		Comments	Homework	
Mid- morning work  Lunchtime  Afternoon  How did I sleep:  Very well OK not so good   Did I eat breakfast:  All Some None	_					
Mid- morning work  Lunchtime  Afternoon  Mid- Morning  Very well   OK   not so good    Not so good    All   Some   None	Breaktime					
work  Lunchtime  Afternoon  Very well OK not so good Did I eat breakfast:  All Some None Did I eat breakfast:	*** *					How did I sleep:
Afternoon All Some None	morning					Very well □ OK □ not so good □
Afternoon All Some None						Did I eat breakfast:
	Lunchtime					All □ Some □ None □
						Any other news/information:
	Any other ne	ews/information:				