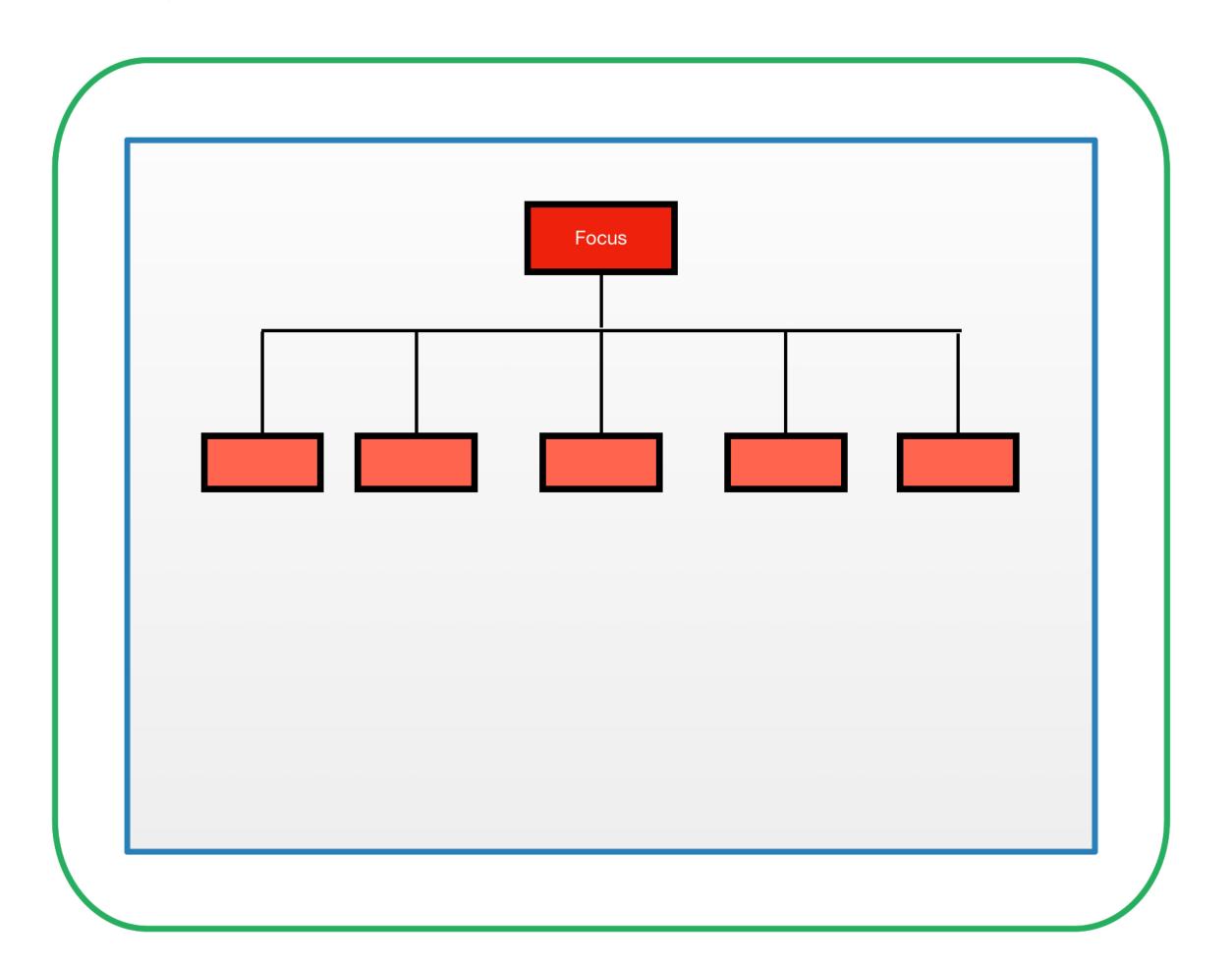
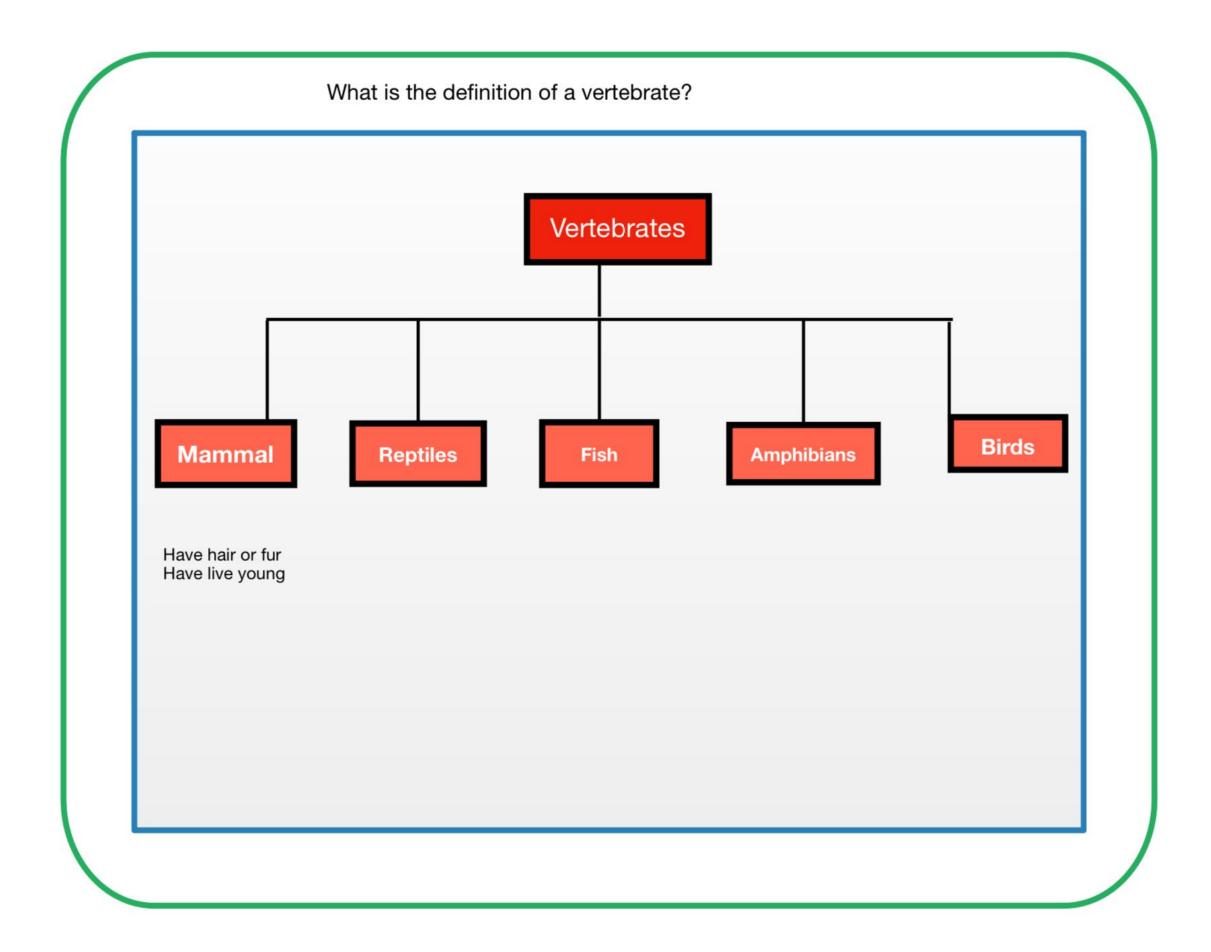
Categorising Organisers Revision help

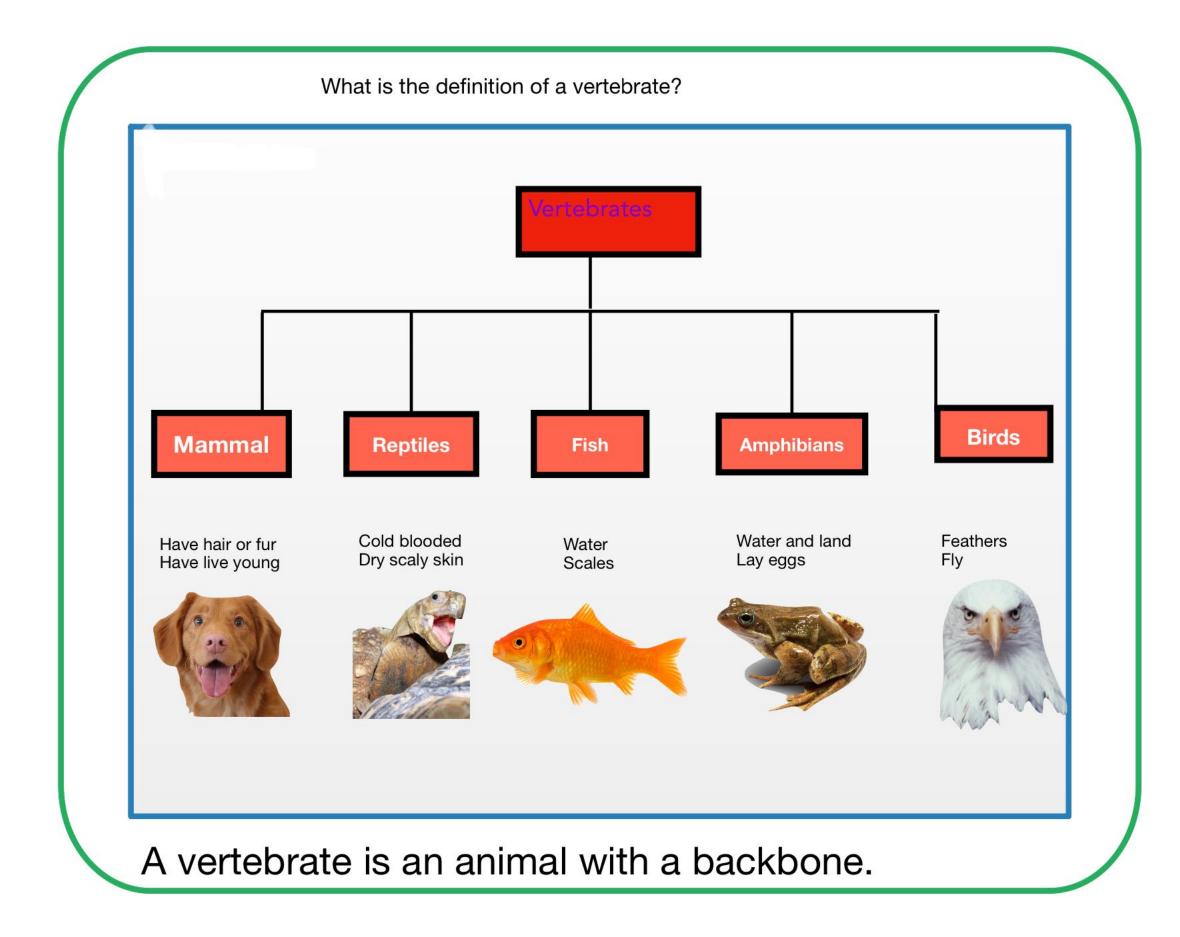
A way of categorising information to help revision. The frame makes the information visual and helps with organisation. Many people with autism learn content better when it is presented visually. It also helps with working memory.



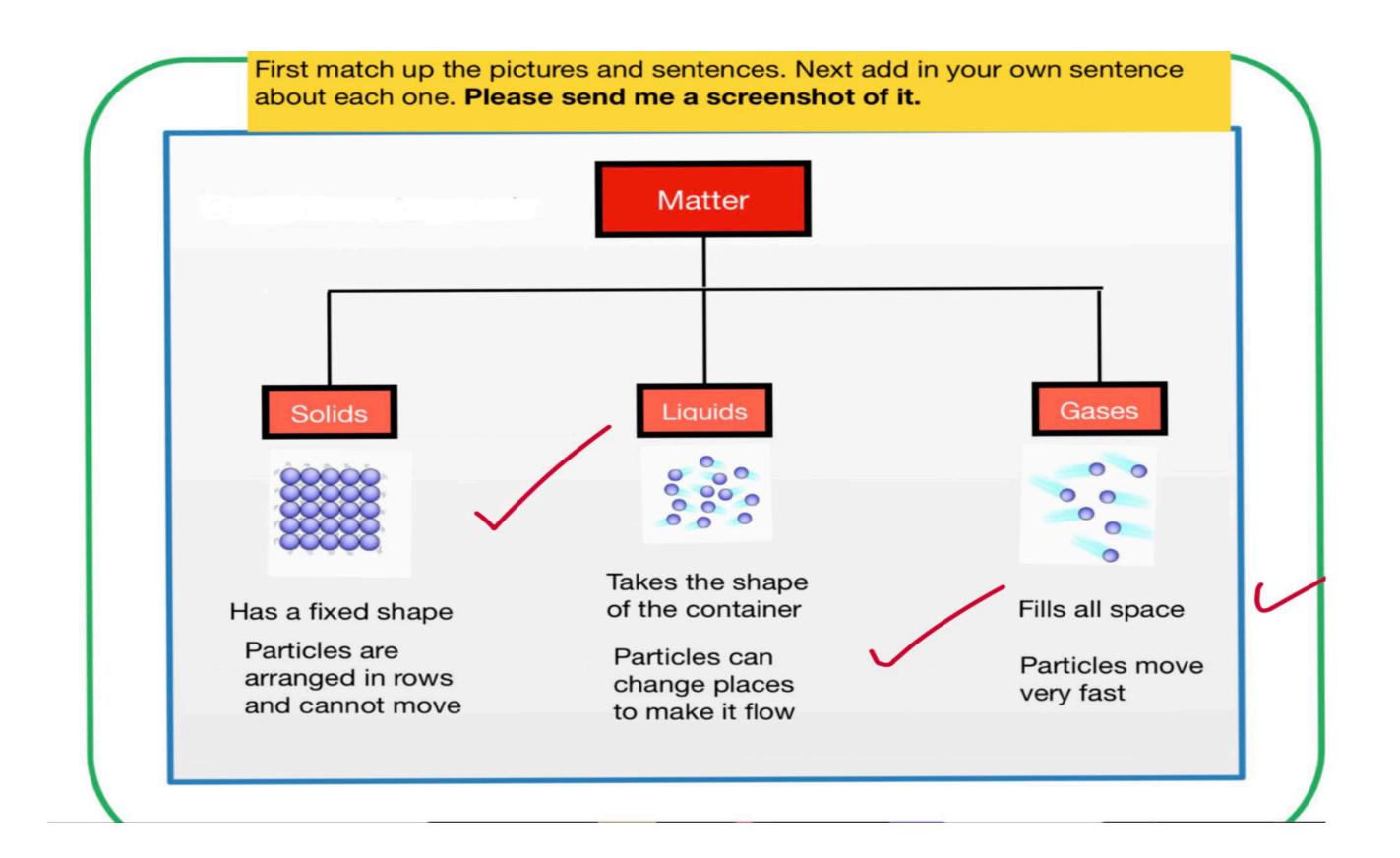
A partially started organiser to prompt the learner



A completed sample of work by a pupil using pictures to help working memory and also using their favourite animals to make it personal to them



Another example



<u>Developing Independent Thinkers and Learners (thinkingmatters.com)</u> <u>www.ccea.org.uk/learningresources/developing-and-embedding.thinking-skills-and-personal-capabilities</u>